**Muhammad Ali Jinnah University**

**Department of Computer Science**

**Fall 2019**

**Course Name**: Freshman English

**Credit Hours: 3**+0

**Description:** The main focus of this class is to improve students' vocabulary, grammar, through extensive reading. In order to reach this goal, students will be engaged in a variety of activities including drills and practices and discussion. The other important part of this class is the self-study component. Students are required to study fiction or non-fiction books on their own. Students will be encouraged to do online challenging self-learning activities to enhance their language skills.

**Course Objectives:**

1. Gain familiarity with learning approaches connected to reading comprehension.
2. Acquire a sound understanding of language functions.
3. Undertake a productive writing practice of essays and letters.
4. Understand the role of English language in their career.

**Intended Learning Outcomes:**

By the end of the term, students will be able to:

1. Students will be able read and comprehend different texts at different level of comprehension.
2. Students will be able use different syntax in their writings.
3. By the end of the course, students will have the ability to write and express themselves in English.
4. Students will be able to effectively use persuasive writing skills.

**Teaching Methods/Course Structure:**

The course unfolds by giving overview of all four language skills, their understanding but basically it emphasizes on reading aspect at first and then grammar and some basic writing composition. This course is pretty helpful in enhancing reading and basic writing skills.

**Instructor Contact Details:**

Name: Saad Hamid Usmani

Email: [saad@jinnah.edu](mailto:saad@jinnah.edu), 0321-2972758, 03312814055

Office Hours: Monday to Thursday [9:00 – 12:00]

**Textbook:**

* Oxford Practice Grammar by John East Wood

**Reference Material:**

* Academic Writing Handbook for International Students
* The Blue book of English Grammar
* Practical English Grammar by Micheal Swan

**Project:**

Projects will be individual. A reading project will be assigned to them to enhance their reading skills as well as to inculcate reading habit in them. They will choose book of their interest, either fiction/Nonfiction. It must be comprising more than 250 pages and chosen from the present decade. Students will be completing book reading before the end of semester and a comprehensive summary of book will be submitted along with a presentation and viva.

**Grading Scheme:**

|  |  |
| --- | --- |
| Instrument | % of grade |
| Quizzes (4) | 10% |
| Assignments (3) | 10% |
| Project (1)  Class Participation | 10%  05% |
| Midterm Exam (1) | 20% |
| Final exam (1) | 45% |

**Attendance Policy:** Really just short of mandatory. We are all busy people but I need to have you here for all 16 sessions. Unexcused absences or missing more than 2 classes will lower your course grade.

**Cheating Policy:**

Zero tolerance towards cheating!! A 0 assigned for the 1st attempt, and an F assigned for the 2nd attempt... Simply☺

Students are expected to uphold the University standard of conduct relating to academic honesty. Students assume full responsibility for the content and integrity of the academic work they submit. The guiding principle of academic integrity shall be that a student's submitted work, examinations, reports, and projects must be that of the student's own work. Students shall be guilty of violating the honor code if they:

1. Represent the work of others as their own
2. Use or obtain unauthorized assistance in any academic work
3. Give unauthorized assistance to other students
4. Modify, without instructor approval, an examination, paper, record, or report for the purpose of obtaining additional credit
5. Misrepresent the content of submitted work

**Lecture Plan:**

The course is tentatively scheduled as follows:

|  |  |  |
| --- | --- | --- |
| **Lecture No.**  **(Per Week)** | **Topic** | **Reading Assignments** |
| 1 | Reading Comprehension (Scanning & Skimming) | Handout |
| 2 | Review of Tenses | Textbook |
| 3 | Sentence Structures and Clauses.  (Simple, Compound, Complex, Compound-Complex) | Textbook |
| 4 | Basics of Punctuation ( . , “ ” ) (Interactive Practice) | Textbook |
| 5 | Reading Comprehension. Inference | Handout |
| 6 | Punctuation with Reference to Clauses **( : ;)** (Run-on and Comma Splice) | Handout |
| 7 | Developing Topic Sentences & Paragraph Writing (Linking Verb, Cohesion, Coherence) | Handout |
| 8 | Modal Verbs (Extensive practice) | Textbook |
|  | **MID TERM** |  |
| 9 | Advanced Reading Comprehension (Inference, Critical Thinking & Contextual vocabulary) | handout |
| 10 | Clauses ( Advance) & Conditionals | Textbook |
| 11 | Formal Writing: Letters (Enquiry & To Editor) & Applications | Handout |
| 12 | Contextual vocabulary. | Handout |
| 13 | Paragraphs into Compositions (Extensive Practice of Thesis Statements, Intro to Essay Writing) | Handout |
| 14 | Persuasive Writing (250 Words) | Handout |
| 15 | Proofreading Skills | Handout |
| 15 | Project Submission, Presentations and Viva | Presentations |
|  | **Final Exam** |  |